

Matthew Pittman Teaching Evaluations

Selected Comments: Page 1

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All course evaluations: Pages 3-50

-As a fifth year student at the University of Oregon, I've had many professors throughout my experience. But, I have to say that Mr. Pittman is by far my favorite professor that I have had at this school. He really engages with the class, promotes discussion, and makes every student want to attend and participate. He is very knowledgeable on the content he teaches and makes it easy for students to grasp and retain key concepts taught in the class. I am very glad that I took this class and had Mr. Pittman as one of my last professors at the University. I haven't found many professors at the School of Journalism that I have been that impressed with. But, to end my time at the University with Mr. Pittman as my professor was truly a high note. I would strongly recommend any student to take a class that he is a part of. I hope he stays at this University so that other future U of O Journalism students can learn from Mr. Pittman because he is the best!

-Matt was fun but not distracting, he cared about the information he was in charge of teaching us and he did it in an exciting and humorous way. A lot of times teachers don't care at all about being engaging, or they care more about that instead of the information and end up distracting from the course.

- I just want to say that I absolutely loved your class and wish I could take more because I enjoy your teaching style and zest for helping others learn. It made me more aware of the media world and how it affects me, which I guess was the point of the class huh. Hopefully I will get to take one of your classes for elective credit in the future.

-This class was the most fun class that I have taken here. Mr. Pittman was a great professor and I would love to have him as a teacher for any class. He shows mastery of the material and makes learning fun. He is a very well-rounded teacher as well.

- keep Pittman, let him teach even more classes, he is an awesome teacher.

- I really enjoyed the energy in the class. People actually got excited about what they were learning and I certainly saw a want to learn more.

-MATT PITTMAN IS THE GREATEST TEACHER AND MAKES LEARNING FUN AND DESERVES A SUBSTANTIAL RAISE AND GLOBAL RECOGNITION!

- Professor Pittman was a FANTASTIC teacher who took this class and made it a great atmosphere that was enjoyable to be in. He took time to engage with each student to make sure they understood the context of the course. Professor Pittman also encouraged student creativity and allowed students to grasp the curriculum while making it our own.

- Mr. Pittman is one of the nicest teachers I've ever had, and he is awesome and relates well to the students.

- Just like to say that Professor Pittman really knew his stuff and was really helpful throughout the course.

- Mr. Pittman was a great professor and made a class that could easily be boring, fun. I wish I could take his next class in the fall, only if I had enough time.

- the professor's energy was amazing and the class and course work was extremely organized.

- Having a professor I feel comfortable talking with is very beneficial. It feels as if I can talk to him about pretty much anything because of the multiple times I would see him outside of school and for how truly comfortable he made the class feel.

-Matt is flat out great in class. By far one of the best speaking teachers I've heard. He is hilarious

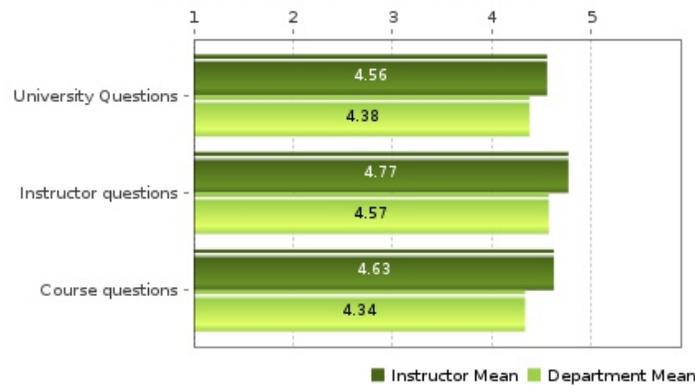
Teaching Evaluation Summary (Summer 2014)

Ratings Summary

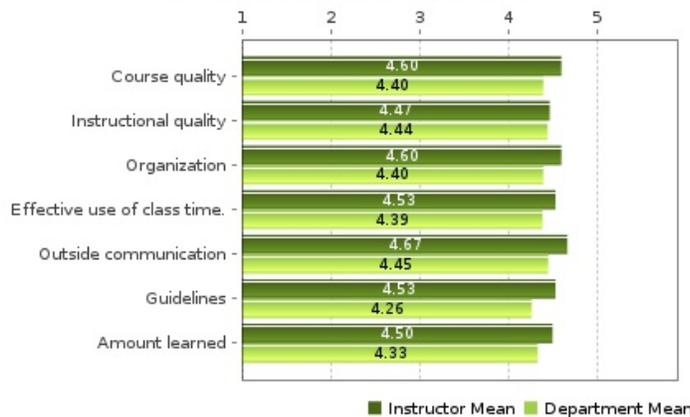
Instructor: **Pittman, Matthew**
 Subject: **Journalism**
 Catalog & Section: **100, 46729**

Course Title: **Media Professions**
 Enrollment: **32** Responses Incl Declines: **15**
 (Declined: **0**)

Elements of Instruction



University Questions



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
Course quality	46%	4.60	5.00	0.49	9	6	0	0	0
Instructional quality	46%	4.47	5.00	0.72	9	4	2	0	0
Organization	46%	4.60	5.00	0.49	9	6	0	0	0
Effective use of class time	46%	4.53	5.00	0.62	9	5	1	0	0
Outside communication	46%	4.67	5.00	0.47	10	5	0	0	0
Guidelines	46%	4.53	5.00	0.62	9	5	1	0	0
Amount learned	43%	4.50	5.00	0.73	9	3	2	0	0

Scales:
 5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

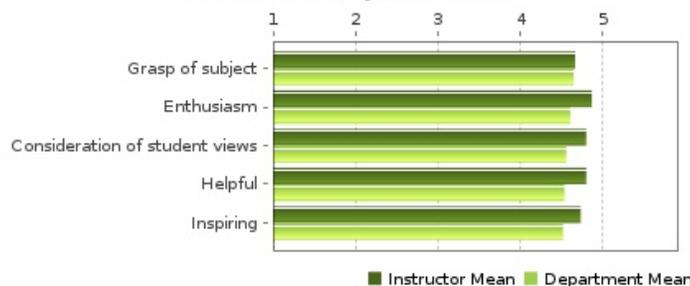
Instructor questions



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
Clear presentation	46%	4.60	5.00	0.61	10	4	1	0	0
Preparation	46%	4.67	5.00	0.60	11	3	1	0	0

Scales:
 5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

Instructor questions



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
Grasp of subject	46%	4.67	5.00	0.60	11	3	1	0	0
Enthusiasm	46%	4.87	5.00	0.34	13	2	0	0	0
Consideration of student views	46%	4.80	5.00	0.40	12	3	0	0	0
Helpful	46%	4.80	5.00	0.40	12	3	0	0	0
Inspiring	46%	4.73	5.00	0.57	12	2	1	0	0

Scales:
 5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

1. Please share with us your thoughts on the course:**Please comment on the instructor's strengths and areas for possible improvement.**

- Very engaging. Full of energy. Interested in teaching and it helped for an 8am class.
- Great professor, very nice, selected great speakers, kept class fun and interesting. Love this class!!!
- Guest speakers were good, class was well organized
- "He was really funny and entertaining. It takes a special person to be so enthusiastic and get all of us to be engaged with class at 8am. He did a great job teaching this class!" -- Caitlin Tilby
- He was very understanding of students schedules
- I feel that my professor did a great job this term however, he could've provided some kind of an outline for the guest speakers and students so that the students knew which topics would be covered before class.
- "Strengths: enthusiastic, fun, helpful and easy to talk to Improvements: none" -- Sierra Gamelgaard
- "Instructor was highly knowledgeable, brought in an exceptional amount of individuals to lecture, and as a whole had a large amount of experience." -- Amanda Mathis
- The instructor was helpful and enthusiastic even though it was so early in the morning.

Please comment on the strengths and areas of possible improvement for the course as a whole.

- Awesome for incoming freshman, gets them on the right path.
- No need for improvement, class was perfect!
- The reflections got very repetitive, as I can only google internships/campus opportunities once productively. Maybe changing the format to mini-projects related to the different fields would be more productive.
- Everybody that came in gave a great lecture and taught us alot
- I would've liked this course to have more structure in regards to the topics covered by the guest speakers.
- "Strengths: relaxed atmosphere, awesome guest speakers and simple understanding of guidelines Improvements: more assignments/reflections on each "branch" of journalism" -- Sierra Gamelgaard
- 8 A.M. was too early for this course, even the guest speakers would complain about coming in so early.

2. Written Comments**What aspects of the course were most/least useful to you?**

- The lectures, full of interesting stories and advice that \$\$ cant buy
- The most useful was the direct advice for my future by the various instructors, the least useful was the reflection papers
- the lessons learned from experienced people
- I believe that the quizzes were the least useful as I kept a working journal from each of the guest speakers.
- "The guest speakers and reflections were the most helpful." -- Sierra Gamelgaard
- "It was all useful." -- Amanda Mathis
- Most useful aspects were the guest speakers' advice on how to build up your portfolio and how to get experience now.
- Learning about the different job options within the world of journalism was extremely helpful.

Would you recommend this course and/or this instructor to a friend? Why?

- YESSSS! You cant get this type of knowledge from ANY other class from the university
- You learn a lot of things, that are applicable to every day life, your career, and your future.
- Yes, if they are interested in journalism because it gave me a good idea of the opportunities both on campus and elsewhere
- it is very interesting and useful
- Yes, because it still displays what it is like to work in various forms of communications.
- "Yes , it's an interesting course to learn of possible career opportunities" -- Sierra Gamelgaard
- "This course is great for anyone interested in joining the journalism school because it offers such a wide variety of areas and experience that are available within the school." -- Amanda Mathis
- Yes, the instructor was funny and made class enjoyable. The course introduced a lot of the different areas of journalism you can go towards and helps give you a better idea if you are unsure about which area you would like to focus on.
- Yes because it was very informative.
- Yes, insightful class.

Do you have any other comments?

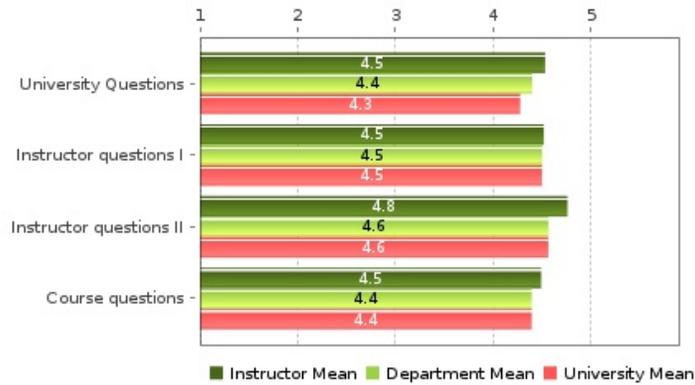
Teaching Evaluation Summary (Summer 2015)

Ratings Summary

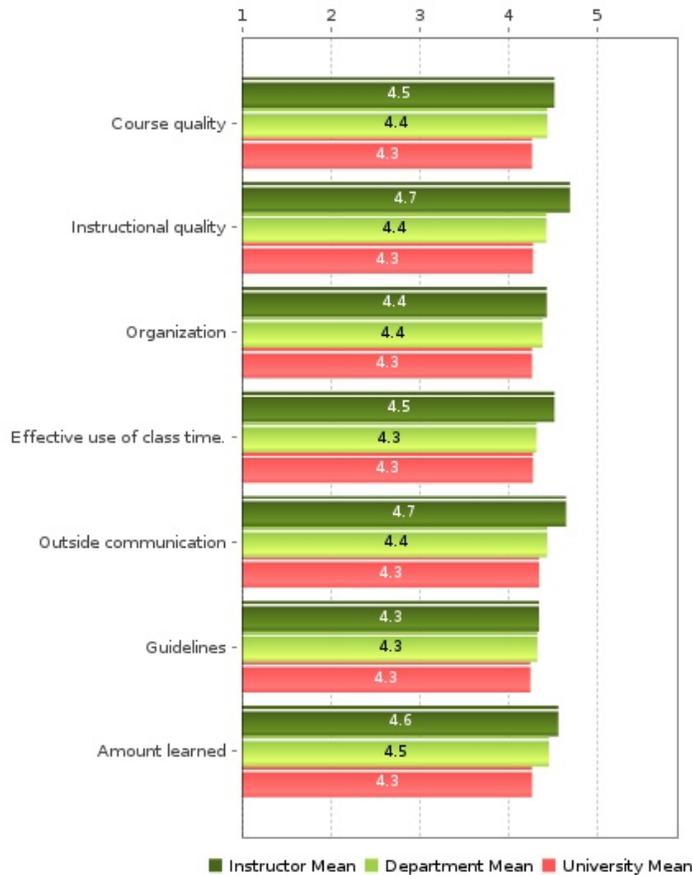
Instructor: **Pittman, Matthew**
 Subject: **Journalism**
 Catalog & Section: **397, 41193**

Course Title: **Media Ethics**
 Enrollment: **34** Responses Incl Declines: **24**
 (Declined: 1)

Elements of Instruction



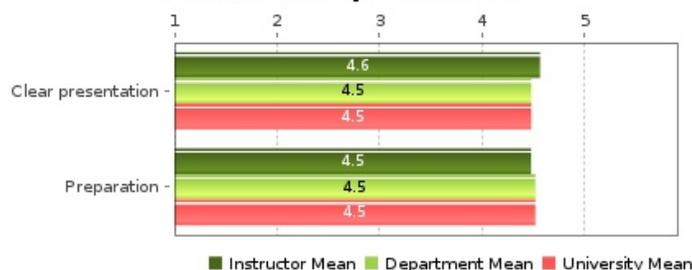
University Questions



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0
Course quality	67%	4.5	5.0	0.6	13	9	1	0	0	0
Instructional quality	67%	4.7	5.0	0.5	16	7	0	0	0	0
Organization	67%	4.4	5.0	0.6	12	9	2	0	0	0
Effective use of class time	67%	4.5	5.0	0.6	13	9	1	0	0	0
Outside communication	67%	4.7	5.0	0.5	15	8	0	0	0	0
Guidelines	67%	4.3	4.0	0.7	11	9	3	0	0	0
Amount learned	67%	4.6	5.0	0.6	14	8	1	0	0	0

Scales:
 5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

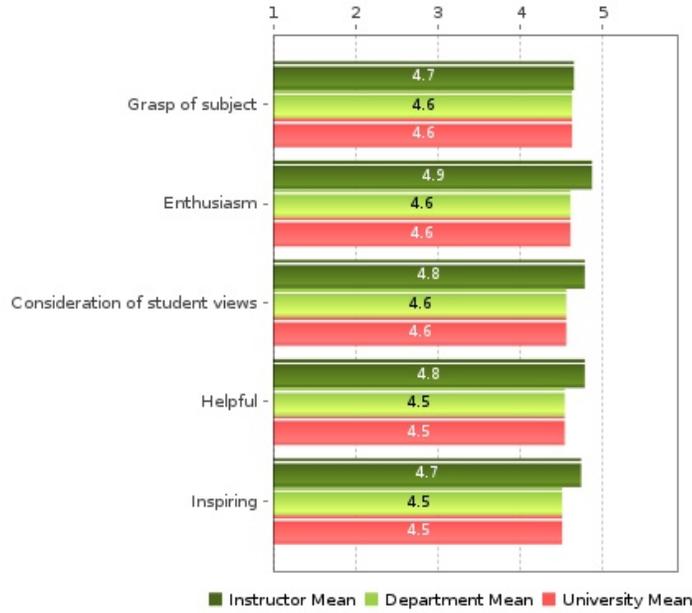
Instructor questions I



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0
Clear presentation	67%	4.6	5.0	0.5	13	10	0	0	0	0
Preparation	67%	4.5	5.0	0.6	12	10	1	0	0	0

Scales:
 5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

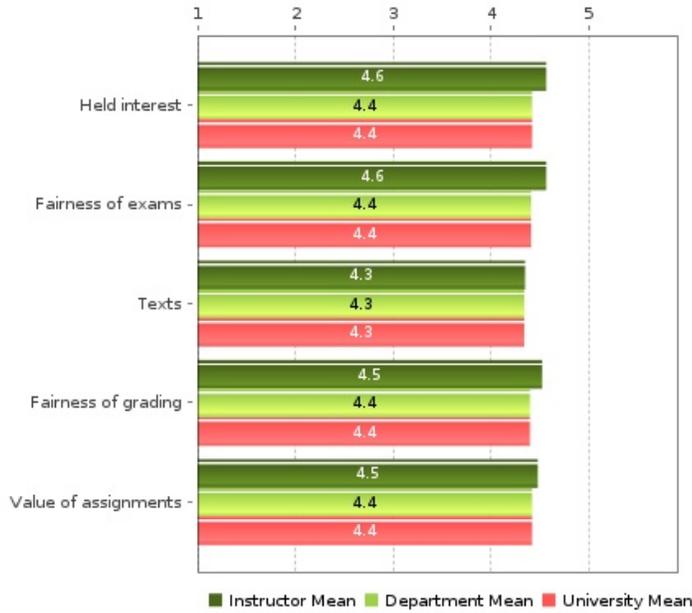
Instructor questions II



	Response Rate	Mean	Median	Std Dev	5.04.03.02.01.0
Grasp of subject	67%	4.7	5.0	0.5	15 8 0 0 0
Enthusiasm	67%	4.9	5.0	0.3	20 3 0 0 0
Consideration of student views	67%	4.8	5.0	0.4	18 5 0 0 0
Helpful	67%	4.8	5.0	0.4	18 5 0 0 0
Inspiring	67%	4.7	5.0	0.4	17 6 0 0 0

Scales:
5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

Course questions



	Response Rate	Mean	Median	Std Dev	5.04.03.02.01.0
Held interest	67%	4.6	5.0	0.6	15 6 2 0 0
Fairness of exams	67%	4.6	5.0	0.5	13 10 0 0 0
Texts	67%	4.3	4.0	0.7	11 9 3 0 0
Fairness of grading	67%	4.5	5.0	0.5	12 11 0 0 0
Value of assignments	67%	4.5	5.0	0.6	12 10 1 0 0

Scales:
5.0 - Exceptional; 4.0 - Good; 3.0 - Adequate; 2.0 - Somewhat Inadequate; 1.0 - Unsatisfactory;

1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- "Prof. Pittman was very encouraging and didn't waste our time, which I appreciated. We really didn't do that much though." -- Emily Albertson
- "Good at relating to students and allowing dialogue between them as well as encouraging critical thinking. Possible improvement would entail when class discussions are happening, ensure the students understand the questions asked and not allow them to get off topic, making sure the question at hand is being answered." -- Edward Wong
- Incredibly engaging. Offered multiple different forms of teaching and explaining information that translated to each student's learning styles. Fun to come to class.
- Loved the way the class felt: great atmosphere and class dynamic. Using gender-inclusive language and being more sensitive towards all identities of people could improve the instructor's teaching. He was never offensive and I was never bothered, but I know that is an area of improvement for many people that I think is important to consider!
- Lectures were to the point. I retained a majority of the information he shared in class.
- Matthew is extremely knowledgeable. His personable and enthusiastic character makes it easy for students to engage in class and participate. The material he discusses is current and easy for students to relate with.
- Keeps class really fun and interesting with humor. No complaints
- "Examples helped me learn concepts and helped relate concepts to real life situations. Enthusiasm for class was awesome. Listening and being open to students' input during discussions and about how the class should be structured made the class more enjoyable. I love the idea of quizzes/review about the previous class at the beginning of class. Quizzes were slightly difficult after guest lectures because I take notes but can't remember details very well. Maybe at the end of their lectures give a hint at the main points we should've grasped to do well on the quiz." -- Lena DiMatteo
- Matt was the most entertaining instructor I've had at Oregon. Keeping a classroom engaged in the summer is a tall task but he did a good job. I enjoyed getting out early every day, but at the same time, we got about half the class time other instructors gave.
- "Professor Pittman brings in real world examples to teach and connect with students. One of my favorite professors!" -- Bailey Pederson
- "Very likable professor. Made the class very enjoyable." -- Noah McGraw
- More discussions and facilitation
- "Matthew is great at adapting to the type of class he is teaching. He was open to trying out different teaching styles in order to see what best worked for the class. I thoroughly enjoyed every one of his lectures and appreciated his willingness to create an engaging class. The only area I would recommend improvement on is communication with expectations and assignments. For our final paper, he moved it up, and announced it on a day that I unfortunately was sick on. He never mentioned it through an email or via Canvas so I felt a bit rushed once I did find out. Otherwise I'd say he's one of the best teachers I've had thus far at UO." -- Taylor Finch
- "As a fifth year student at the University of Oregon, I've had many professors throughout my experience. But, I have to say that Mr. Pittman is by far my favorite professor that I have had at this school. He really engages with the class, promotes discussion, and makes every student want to attend and participate. He is very knowledgeable on the content he teaches and makes it easy for students to grasp and retain key concepts taught in the class. I am very glad that I took this class and had Mr. Pittman as one of my last professors at the University. I haven't found many professors at the School of Journalism that I have been that impressed with. But, to end my time at the University with Mr. Pittman as my professor was truly a high note. I would strongly recommend any student to take a class that he is a part of. I hope he stays at this University so that other future U of O Journalism students can learn from Mr. Pittman because he is the best!" -- Taylor Ritchie
- "He was thorough in his explanations." -- Dominic Pruet

Please comment on the strengths and areas of possible improvement for the course as a whole.

- "It's an interesting course, but for the amount of work we did, I'm surprised that there would be enough material for a 10-week course." -- Emily Albertson
- "Overall a great class. Learned a lot of different ethical theories. Just stay the course, and a system will develop eventually that you will find works for you!" -- Edward Wong
- Only improvement might be more organization? Specifically on Canvas i.e. having links open at the correct time. However he was open to finding the best way for students to turn in their work, which is rare and greatly appreciated.
- Course could've been more organized in explaining to students the expectations of assignments. But overall, this has been my favorite class in several terms! I thought this was a great class that was reasonable, engaging, and valuable

- Go into a little more depth for the theories. I do recognize it's hard because of a summer term.
- Really loved the use of different media to teach in (videos, photos, etc.). Not many assignment, not that I'm complaining.
- "I enjoyed the case study vs a long essay. I spent more time learning and researching rather than picking the first idea I thought of to start working on it asap to finish it on time." -- Lena DiMatteo
- I enjoyed the subject matter and relating it to current events.
- "I think the class suffered by being during the summer. So much time was devoted to ethics, that practical application to media fell through the cracks. Just not enough time." -- Noah McGraw
- More short-writing
- "It was an interesting course." -- Dominic Pruett
- "Give an example of a past case study so we could know what you expect from us." -- Amanda Smith

2. Written Comments

What aspects of the course were most/least useful to you?

- "Discussing in groups about current events was helpful." -- Emily Albertson
- "Most useful was the informative lectures of different ethical theories, and the way they were presented. In comic strips or YouTube video summaries. Class discussions could become off topic at times." -- Edward Wong
- The information itself was interesting and I know it will be useful in any journalistic career in my future, great information to be aware of regardless of interest in Journalism
- Most: the open-note quizzes, because I feel like I learned from those
Least: I don't know, I thought all the material was useful
- The case study really made you think about the theories.
- Most useful was the info relating to PR, advertising, marketing.
- "Learning the ethics theories was very useful. All material was useful." -- Lena DiMatteo
- Having an awesome instructor.
- "The intro to different ethics frameworks was interesting, but the application to journalism was weak." -- Noah McGraw
- All of it
- "I learned a lot of things from this class that I can apply to my life when thinking about and dealing with different situations in an ethical way." -- Taylor Ritchie
- "I consider everything I was taught useful." -- Dominic Pruett

Would you recommend this course and/or this instructor to a friend? Why?

- "Ya, I think it should be required for all J school majors because it's really important to be thinking about the ethics of our profession." -- Emily Albertson
- "Yes, it is very engaging and informative to a massive extent. Content really sticks." -- Edward Wong
- I definitely would. It was engaging and interesting, I looked forward to coming to class everyday.
- Yes because it is reasonable, fun, and insightful
- I would recommend it to every journalism student because it is important to install what you learn in class with real life.
- Yes. It was a really interesting class and the teacher was great
- "Yes. This class is required, but this instructor is awesome!" -- Lena DiMatteo
- Yes, if Matthew is teaching.
- "I would recommend Professor Pittman, as he creates a relaxed classroom atmosphere in which students are not pressured by excessive exams, and can focus on learning for the sake of learning." -- Bailey Pederson
- "Both. Important stuff, fun professor." -- Noah McGraw
- Yes
- "Yes, I felt like I learned a lot and am much more aware of my own beliefs when it comes to ethics." -- Taylor Finch
- "I would strongly recommend this instructor to a friend. He is truly the best professor that I have had at the U of O." -- Taylor Ritchie
- "Yes, he's a great professor." -- Dominic Pruett
- Yes I would recommend this instructor to other people. He is hilarious and keeps the class and the material interesting which made me learn more as a whole (sometimes without actively realizing it)

Do you have any other comments?

- "I do not. Great professor." -- Edward Wong
- Matt was fun but not distracting, he cared about the information he was in charge of teaching us and he did it in an exciting and humorous way. A lot of times teachers don't care at all about being engaging, or they care more about that instead of the information and end up distracting from the course.
- Great instructor!
- Matt might want to be a little more sensitive about the subject of rape.
- No

Course Evaluation Results

1/7/2014

Fall 2013 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/28/2013 Days: MW
End Date: 12/13/2013 Time: 2:00 PM - 2:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204
Prerequisites:

Out of 12 students, 10 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	10	4.80	0.42
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	9	4.56	0.73
Other assigned readings were beneficial.	3	4.67	0.58
Library resources were adequate to complete assignments.	4	4.75	0.50
I gained a significant amount of knowledge from this course.	10	3.90	1.29
The course assignments and feedback enhanced my writing abilities.	5	4.00	1.73
The course enabled me to think more critically.	7	3.43	1.51
The course helped me to understand the points of view of others who are different from me.	5	3.20	2.05
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	10	3.40	1.78
This course was a useful part of my university education.	10	3.90	1.10
The professor explained the objectives of the course.	10	4.80	0.42
The professor exhibited mastery of the course content.	10	4.50	0.85
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	8	4.13	1.13
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	10	4.70	0.48
The professor used relevant examples and activities.	8	4.63	0.74
I received timely and helpful feedback on written assignments.	9	4.78	0.44
The professor's expectations challenged me.	10	3.60	1.35
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	10	4.00	1.25
The professor recognized me as an individual.	10	4.90	0.32
I felt safe discussing my performance with the professor.	10	4.80	0.42
The physical condition of the classroom was adequate.	10	4.90	0.32
Class sessions began and ended as scheduled.	10	4.80	0.42
Issues of faith were integrated appropriately into the course.	8	4.38	0.74
I felt safe discussing faith issues in class.	9	4.67	0.71
This course was especially significant to my faith development.	8	3.25	1.67
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	10	3.30	2.16

This class could be improved by:

- None. The course was fine.
- Nothing.
- Making sure only students who truly need the content are placed in the class. It was very simple, and I feel it doesn't need to be required for all students. Some sort of placement test could allow for this to be possible
- I don't really know, it was structured how a computer class should be. *Here is what you do, here is how to do it, now do it*
There isn't really a bunch of things you can do.
- nothing
- Introducing more information that is not common knowledge.
- Everything I was taught had the right amount of stuff and perfect dynamic of curriculum.

Other comments:

- No.
- Professor Pittman was a FANTASTIC teacher who took this class and made it a great atmosphere that was enjoyable to be in. He took time to engage with each student to make sure they understood the context of the course. Professor Pittman also encouraged student creativity and allowed students to grasp the curriculum while making it our own.
- Great teacher
- The content consists of a lot of common knowledge about microsoft office. However, I suppose it is necessary, especially for people who do not have much experience with computers.
- Professor Pittman did very well at keeping the class interesting as well as efficiently teaching the course.

The most beneficial aspect(s) of this class were:

- This class taught me a great amount about technology which will be very helpful in my career since technology is such a huge part of the world now.
- I am able to take away a few points in this class that I can use to best use my time on the computer.
- Learning new things every class.
- Having a text book that is very explanatory
- Learning useful information about microsoft office.
- Gaining appropriate knowledge for powerpoint, excel, and word. It was very beneficial for other classes. I learned a lot of faster ways around word and it helped me write more efficient papers.
- The most beneficial aspects to this course was reading the chapters in the textbook and going through the step by step process of learning each chapter subject on the computer during class.

Course Evaluation Results

1/7/2014

Fall 2013 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/28/2013 Days: TR
End Date: 12/13/2013 Time: 9:00 AM - 9:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204
Prerequisites:

Out of 18 students, 12 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	12	4.92	0.29
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	12	4.67	0.78
Other assigned readings were beneficial.	3	4.67	0.58
Library resources were adequate to complete assignments.	6	4.50	0.84
I gained a significant amount of knowledge from this course.	12	4.33	0.89
The course assignments and feedback enhanced my writing abilities.	5	3.20	1.48
The course enabled me to think more critically.	7	3.43	0.79
The course helped me to understand the points of view of others who are different from me.	7	3.71	0.76
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	12	4.08	0.90
This course was a useful part of my university education.	12	4.25	0.75
The professor explained the objectives of the course.	12	4.83	0.39
The professor exhibited mastery of the course content.	12	4.83	0.39
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	11	4.55	0.82
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	10	5.00	0.00
The professor used relevant examples and activities.	11	4.64	0.67
I received timely and helpful feedback on written assignments.	12	4.75	0.62
The professor's expectations challenged me.	12	4.33	0.78
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	12	4.75	0.45
The professor recognized me as an individual.	12	4.83	0.39
I felt safe discussing my performance with the professor.	12	4.67	0.78
The physical condition of the classroom was adequate.	12	4.83	0.39
Class sessions began and ended as scheduled.	12	4.92	0.29
Issues of faith were integrated appropriately into the course.	12	4.67	0.49
I felt safe discussing faith issues in class.	10	4.60	0.84
This course was especially significant to my faith development.	8	3.25	1.58
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	12	2.25	1.22

This class could be improved by:

- Honestly I liked it just the way it was! I don't think anything should be changed.
- Making assignments due Sunday night.
- It would help for Prof. P to slow down a little during his PowerPoint presentations. Sometimes, he skips over material because the content is very simple, but there have been times I haven't been able to keep up with the PowerPoint. Also, this has been a very fun class because of the humorous conversation that flows constantly, but for us students to be able to complete our projects during class time, it would be helpful to keep unnecessary distractions to a minimum. But, keep up the lively class atmosphere, that's what made Excel bearable!
- Being able to test out of it :) I had so much previous knowledge.
- Maybe be a little bit more clear on late work and attendance policies.
- I think it was good. Nothing to be improved
- Less funny but irrelevant YouTube videos.

Other comments:

- The professor was great! I was treated as an individual, he made the class fun, and knew how to teach the class. He knew the material well, and was always helpful!
- Professor Pittman was an outstanding teacher, and found ways to integrate faith even in a computer class by praying with us before every class session without fail. He always had fun comments and ways to make learning the material more exciting.
- Mr. Pittman was a true joy to have as a teacher, he is very enthusiastic about his job and makes his class a class I looked forward to coming to. Very personable and I think he is a great addition to the NCU teaching staff. Couldn't have asked for a better professor!
- Professor P is the best! This class was really enjoyable and worth my time.
- I looked forward to this class every week, and I hope to have another class with Prof. P! Best Professor ever!

The most beneficial aspect(s) of this class were:

- The class was such a fun atmosphere and a joy to be in. I have already used so many skills I learned in this class on assignments for other classes. It will be wonderful to have a general knowledge of Word, Excel and PowerPoint as I continue my education.
- Learning how to use computer programs which is really important the deeper I get into my college education. This class very useful because I learned skills that I will probably use the rest of my life.
- Professor Pittman did a great job with presenting the material for the class. He also made the class entertaining.
- The course content has enabled me to create appropriate digital documents for my other classes. The environment of the class was always comfortable and pleasant.
- Matt was great at making it fun.
- Professor P definitely realized that this class was only 1 credit, and I feel like he did a good job of teaching us, without overwhelming us with work. It was relaxed and low stress. Professor P also helped many students when it came to formatting papers for other classes.
- The amount of time we had to actually understand the material that was being taught, instead of learning it one day and everything needing to be due the next day.
- Learning the "Control A" function in Microsoft Word.
- Definitely learning how to use Microsoft Excel properly, along with some things from Word that I did not know of before.

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: MW
End Date: 12/12/2014 Time: 3:00 PM - 3:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204
Prerequisites:

Out of 20 students, 7 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	7	4.86	0.38
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	7	4.86	0.38
Other assigned readings were beneficial.	5	4.80	0.45
Library resources were adequate to complete assignments.	5	4.80	0.45
I gained a significant amount of knowledge from this course.	7	4.86	0.38
The course assignments and feedback enhanced my writing abilities.	7	4.71	0.49
The course enabled me to think more critically.	6	4.33	1.21
The course helped me to understand the points of view of others who are different from me.	5	4.20	1.30
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	7	4.71	0.49
This course was a useful part of my university education.	7	4.86	0.38
The professor explained the objectives of the course.	7	4.86	0.38
The professor exhibited mastery of the course content.	7	4.57	0.53
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	4.00	0.89
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	7	4.57	0.53
The professor used relevant examples and activities.	7	4.57	0.53
I received timely and helpful feedback on written assignments.	7	4.86	0.38
The professor's expectations challenged me.	7	4.57	0.53
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	7	4.71	0.49
The professor recognized me as an individual.	7	4.86	0.38
I felt safe discussing my performance with the professor.	7	4.86	0.38
The physical condition of the classroom was adequate.	7	4.86	0.38
Class sessions began and ended as scheduled.	7	4.71	0.49
Issues of faith were integrated appropriately into the course.	6	4.17	0.98
I felt safe discussing faith issues in class.	6	4.50	0.55
This course was especially significant to my faith development.	5	4.40	0.89
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	7	2.43	0.79

The most beneficial aspect(s) of this class were:

- This class is something I'll use for the rest of my life
- Matthew Pittman
- i recieved a broader understanding of basic computer systems that will be applicable in future careers.
- Pittmannnnnnn
- Having a Great Professor!

This class could be improved by:

- More Matthew Pittman
- Everything was good!

Other comments:

- Thank you!!
- the professor made an otherwise bland course interesting and something that I looked forward to attending.

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: MW
End Date: 12/12/2014 Time: 2:00 PM - 2:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 19 students, 7 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	7	4.71	0.49
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	7	3.57	1.27
Other assigned readings were beneficial.	2	3.00	1.41
Library resources were adequate to complete assignments.	6	4.67	0.52
I gained a significant amount of knowledge from this course.	7	4.14	0.69
The course assignments and feedback enhanced my writing abilities.	7	4.00	1.15
The course enabled me to think more critically.	7	3.86	1.07
The course helped me to understand the points of view of others who are different from me.	6	3.33	1.37
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	7	3.71	0.95
This course was a useful part of my university education.	7	4.00	0.82
The professor explained the objectives of the course.	7	4.43	0.79
The professor exhibited mastery of the course content.	7	4.71	0.49
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	7	4.43	0.79
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	7	4.29	1.11
The professor used relevant examples and activities.	7	4.43	0.79
I received timely and helpful feedback on written assignments.	7	4.57	0.53
The professor's expectations challenged me.	7	4.43	0.53
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	7	4.57	0.53
The professor recognized me as an individual.	7	4.71	0.49
I felt safe discussing my performance with the professor.	7	4.71	0.49
The physical condition of the classroom was adequate.	7	4.71	0.49
Class sessions began and ended as scheduled.	7	4.71	0.49
Issues of faith were integrated appropriately into the course.	7	4.29	1.50
I felt safe discussing faith issues in class.	7	4.29	1.50
This course was especially significant to my faith development.	7	4.14	1.46
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	7	2.29	1.38

The most beneficial aspect(s) of this class were:

- THE HW
- Having a variety of assignments to learn the material.
- Professor Pittman was fun and taught a lot of material very well.
- I learned more about Microsoft Word, Excel, and Powerpoint.
- Learning about word and how to apply it to future assignments.

This class could be improved by:

- NOTHING
- N/A
- It would be helpful if the teacher slowed down. He moves very fast and teaches as if we as student are already on his level.
- I don't have anything that could be fixed.

Other comments:

- N/A
- I enjoyed my experience.

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 107 1 ST: Media Literacy

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: TR
End Date: 12/12/2014 Time: 10:30 AM - 11:20 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 16 students, 5 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	5	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	5	3.40	1.52
Other assigned readings were beneficial.	4	4.25	0.50
Library resources were adequate to complete assignments.	3	4.00	1.00
I gained a significant amount of knowledge from this course.	5	4.80	0.45
The course assignments and feedback enhanced my writing abilities.	4	4.50	1.00
The course enabled me to think more critically.	5	4.80	0.45
The course helped me to understand the points of view of others who are different from me.	5	4.60	0.89
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	5	4.00	1.00
This course was a useful part of my university education.	5	4.60	0.55
The professor explained the objectives of the course.	5	5.00	0.00
The professor exhibited mastery of the course content.	5	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	5	4.40	1.34
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	5	5.00	0.00
The professor used relevant examples and activities.	5	5.00	0.00
I received timely and helpful feedback on written assignments.	5	5.00	0.00
The professor's expectations challenged me.	5	4.00	1.22
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	5	4.60	0.55
The professor recognized me as an individual.	5	5.00	0.00
I felt safe discussing my performance with the professor.	5	4.80	0.45
The physical condition of the classroom was adequate.	5	4.80	0.45
Class sessions began and ended as scheduled.	5	4.80	0.45
Issues of faith were integrated appropriately into the course.	5	5.00	0.00
I felt safe discussing faith issues in class.	5	5.00	0.00
This course was especially significant to my faith development.	4	4.25	0.96
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	5	2.80	1.30

Other comments:

- Pittman is an amazing teacher who is very passionate about what he teaches.
- The visualize content of the class was extremely adequate and remained focused on what we were learning. I learned a lot about media and advertisement that will help me in my business career. My professor was extremely educated and never bored me.
- I just want to say that i absolutely loved your class and wish i could take more because i enjoy your teaching style and zest for helping others learn. It made me more aware of the media world and how it affects me, which i guess was the point of the class huh. Hopefully i will get to take one of your classes for elective credit in the future.
- none

The most beneficial aspect(s) of this class were:

- The course work actually discussed relevant things in young peoples lives
- Was the aspect on learning public speaking, participating in classroom discussion, and learning how the media influences our lives more than we think.
- I really enjoyed the energy in the class. People actually got excited about what they were learning and I certainly saw a want to learn more.
- Learning hoe to digest media in a conscious and savvy way
- How fun the class was. It was a class that I looked forward to every time and it often made my day a lot better. The weekly blog entries were a good activity in applying what we learned throughout the week without being too much work.

This class could be improved by:

- This class could be improved by having more options than creating a powerpoint for presenting. I consider options like a poster or a creative diagram that adequately shows what we need to present.
- I know most student don't like to read that much but if we buy the book it might be good to have them read a bit more out of it. Or read along as it is talked about in class.
- I cannot think of anything

Course Evaluation Results

5/17/2014

Spring 2014 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/13/2014 Days: TR
End Date: 5/9/2014 Time: 10:30 AM - 11:20 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 21 students, 12 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	12	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	12	4.83	0.58
Other assigned readings were beneficial.	9	4.78	0.67
Library resources were adequate to complete assignments.	7	4.43	1.51
I gained a significant amount of knowledge from this course.	12	4.75	0.45
The course assignments and feedback enhanced my writing abilities.	9	4.11	1.54
The course enabled me to think more critically.	10	4.10	1.10
The course helped me to understand the points of view of others who are different from me.	8	4.00	1.60
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	12	4.17	1.03
This course was a useful part of my university education.	12	4.83	0.58
The professor explained the objectives of the course.	12	5.00	0.00
The professor exhibited mastery of the course content.	12	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	11	4.64	1.21
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	12	5.00	0.00
The professor used relevant examples and activities.	12	4.67	0.89
I received timely and helpful feedback on written assignments.	11	5.00	0.00
The professor's expectations challenged me.	12	4.67	0.65
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	12	4.92	0.29
The professor recognized me as an individual.	12	5.00	0.00
I felt safe discussing my performance with the professor.	12	5.00	0.00
The physical condition of the classroom was adequate.	12	5.00	0.00
Class sessions began and ended as scheduled.	12	5.00	0.00
Issues of faith were integrated appropriately into the course.	12	5.00	0.00
I felt safe discussing faith issues in class.	12	5.00	0.00
This course was especially significant to my faith development.	9	4.56	1.01
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	2.36	0.92

Other comments:

- This class was the most fun class that I have taken here. Mr. Pittman was a great professor and I would love to have him as a teacher for any class. He shows mastery of the material and makes learning fun. He is a very well rounded teacher as well.
- keep pittman, let him teach even more classes, he is an awesome teacher.
- Amazing class with a great professor! I learned a lot!!
- Fantastic teacher!
- good class it is going to help me in the long run.
- N/A

The most beneficial aspect(s) of this class were:

- I learned how to use different programs that will benefit all other classes.
- learning how to use all the tools of Microsoft word, excel and powerpoint. I learned about many tools i would have otherwise known nothing about or how to use them.
- Having a professor I feel comfortable talking with is very beneficial. It feels as if I can talk to him about pretty much anything because of the multiple times I would see him outside of school and for how truly comfortable he made the class feel.
- Learning how to use excel
- I thought the Excel part of this class helped me the most.
- learning new thing i did not know about
- Giving us free range to do different assignments related to the section made class fun
- Learning about excel. That will help me when I get into my profession.

This class could be improved by:

- idk
- Teaching a different word document, they don't even sell word document 2010 anymore.
- I thought grading so much on attendance was the worst part of the class. It made it less challenging then it should be.
- nothing
- N/A

Course Evaluation Results

5/17/2014

Spring 2014 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/13/2014 Days: TR
End Date: 5/9/2014 Time: 1:00 PM - 1:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 18 students, 11 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	11	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	11	5.00	0.00
Other assigned readings were beneficial.	9	5.00	0.00
Library resources were adequate to complete assignments.	9	5.00	0.00
I gained a significant amount of knowledge from this course.	11	4.82	0.60
The course assignments and feedback enhanced my writing abilities.	7	4.57	1.13
The course enabled me to think more critically.	11	4.45	1.04
The course helped me to understand the points of view of others who are different from me.	8	4.13	1.46
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	11	4.00	1.00
This course was a useful part of my university education.	11	4.55	1.04
The professor explained the objectives of the course.	11	4.91	0.30
The professor exhibited mastery of the course content.	11	4.91	0.30
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	10	4.80	0.42
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	11	5.00	0.00
The professor used relevant examples and activities.	11	5.00	0.00
I received timely and helpful feedback on written assignments.	10	5.00	0.00
The professor's expectations challenged me.	11	4.73	0.65
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	11	4.82	0.40
The professor recognized me as an individual.	11	4.82	0.60
I felt safe discussing my performance with the professor.	11	4.91	0.30
The physical condition of the classroom was adequate.	11	5.00	0.00
Class sessions began and ended as scheduled.	11	5.00	0.00
Issues of faith were integrated appropriately into the course.	9	4.89	0.33
I felt safe discussing faith issues in class.	9	4.89	0.33
This course was especially significant to my faith development.	7	4.57	0.79
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	1.82	0.75

This class could be improved by:

- N/A
- nothing
- Giving less time consuming homework
- N/A
- making the due dates Sunday at midnight since it is more common
- I felt this class did a fine job in teaching us the stuff that's helpful to know. I wouldn't change it.

Other comments:

- N/A
- great class, great teacher.
- I liked the teacher but the course was quite pointless and unenjoyable
- Mr. Pittman was a great professor and made a class that could easily be boring, fun. I wish I could take his next class in the fall, only if I had enough time.

The most beneficial aspect(s) of this class were:

- Awsome teacher, was very willing to help students succeed. I will use the computer skills i learned in this all through out my life.
- that i would use these skills in my career and daily life. they were utilized well and demonstrated accurately
- Learned how to work a computer better
- Learning the content
- the professors energy was amazing and the class and course work was extremely organized.
- learning how to use excel.
- This class was very helpful. I learned a lot and had a lot of fun with Microsoft office, which I find would have never been possible.
- Having lecture days on Tuesday's, and having a work day on Thursday's. The lectures were short and simple, and I've gained knowledge from them.

Course Evaluation Results

5/25/2015

Spring 2015 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/12/2015 Days: TR
End Date: 5/8/2015 Time: 9:00 AM - 9:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 20 students, 11 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	11	4.91	0.30
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	9	4.44	1.01
Other assigned readings were beneficial.	7	4.29	0.95
Library resources were adequate to complete assignments.	8	4.63	0.74
I gained a significant amount of knowledge from this course.	11	4.18	1.33
The course assignments and feedback enhanced my writing abilities.	9	4.22	1.30
The course enabled me to think more critically.	9	4.22	1.09
The course helped me to understand the points of view of others who are different from me.	8	3.75	1.49
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	11	3.64	1.21
This course was a useful part of my university education.	11	4.27	0.90
The professor explained the objectives of the course.	11	4.64	0.67
The professor exhibited mastery of the course content.	11	4.64	0.67
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	11	4.36	0.81
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	11	4.82	0.40
The professor used relevant examples and activities.	11	4.45	0.69
I received timely and helpful feedback on written assignments.	10	4.80	0.42
The professor's expectations challenged me.	11	4.09	1.04
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	11	4.27	0.79
The professor recognized me as an individual.	11	4.45	0.69
I felt safe discussing my performance with the professor.	11	4.73	0.47
The physical condition of the classroom was adequate.	11	4.55	0.93
Class sessions began and ended as scheduled.	11	4.45	0.82
Issues of faith were integrated appropriately into the course.	11	3.73	1.42
I felt safe discussing faith issues in class.	10	4.20	1.32
This course was especially significant to my faith development.	10	3.30	1.89
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	2.27	1.19

The most beneficial aspect(s) of this class were:

- I learned more about the microsoft program and how to do presentations.
- Learning how to do more things in word, powerpoint, and excel
- I was able to learn more about computer programs. This will help me in my future classes and projects.
- getting a small lesson on what we were going to cover in class that day, then doing our work and if we needed help we could have the rest of class for questions or help.
- The opportunity to listen to others views of the text.
- Basic Microsoft suite information
- learning how to make documents, presentations, and excel documents for careers in the future
- being able to understand how to use word, excel, and powerpoint better but also learn how to use the short cuts to make our lives much easier.

This class could be improved by:

- The class needed no improvement. It was pretty straightforward.
- No way
- not being a full 50 minutes.
- Material based on skill level and familiarity, rather than just base level assignment.
- Not taking place so early in the morning
- nothing.

Other comments:

- Just like to say that Professor Pittman really knew his stuff and was really helpful throughout the course.
- None.
- Pittman has a great sense of humor which makes the class enjoyable

Course Evaluation Results

6/19/2016

Spring 2016 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/11/2016 Days: TR
End Date: 5/6/2016 Time: 10:30 AM - 11:20 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 13 students, 6 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	6	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	6	3.83	1.83
Other assigned readings were beneficial.	4	4.50	1.00
Library resources were adequate to complete assignments.	5	4.20	1.79
I gained a significant amount of knowledge from this course.	6	4.67	0.82
The course assignments and feedback enhanced my writing abilities.	5	4.00	1.41
The course enabled me to think more critically.	5	4.80	0.45
The course helped me to understand the points of view of others who are different from me.	3	4.33	1.15
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	5	3.80	1.64
This course was a useful part of my university education.	6	4.83	0.41
The professor explained the objectives of the course.	6	4.83	0.41
The professor exhibited mastery of the course content.	6	4.83	0.41
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	3.67	1.63
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	6	4.67	0.82
The professor used relevant examples and activities.	5	5.00	0.00
I received timely and helpful feedback on written assignments.	6	4.83	0.41
The professor's expectations challenged me.	6	3.67	1.51
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	6	4.83	0.41
The professor recognized me as an individual.	6	4.67	0.52
I felt safe discussing my performance with the professor.	6	4.83	0.41
The physical condition of the classroom was adequate.	6	4.67	0.52
Class sessions began and ended as scheduled.	6	4.83	0.41
Issues of faith were integrated appropriately into the course.	3	5.00	0.00
I felt safe discussing faith issues in class.	3	4.67	0.58
This course was especially significant to my faith development.	1	5.00	
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	6	2.17	0.98

This class could be improved by:

- I don't know
- N/A
- More Group work
- maybe being an 8 week course? similar to fys? we really could learn the content quicker... some of the chapters are very basic
- nothing

The most beneficial aspect(s) of this class were:

- N/A
- The simplicity of the manner in which the professor taught the subject.
- Learning how to use all areas of Microsoft office
- all of it. i thought i knew how to use microsoft but i was wrong
- really helpful class and the teacher was really good. I really liked this class
- Microsoft Word

Other comments:

- N/A
- Awesome Teaching style! Fun class!

Course Evaluation Results

6/19/2016

Spring 2016 - CIS 110 1 Media Literacy

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/11/2016 Days: TR
End Date: 5/6/2016 Time: 9:00 AM - 9:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 13 students, 6 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	6	4.83	0.41
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	6	4.33	1.63
Other assigned readings were beneficial.	6	5.00	0.00
Library resources were adequate to complete assignments.	6	5.00	0.00
I gained a significant amount of knowledge from this course.	6	5.00	0.00
The course assignments and feedback enhanced my writing abilities.	6	5.00	0.00
The course enabled me to think more critically.	6	5.00	0.00
The course helped me to understand the points of view of others who are different from me.	6	5.00	0.00
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	6	5.00	0.00
This course was a useful part of my university education.	6	5.00	0.00
The professor explained the objectives of the course.	6	5.00	0.00
The professor exhibited mastery of the course content.	6	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	5.00	0.00
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	6	5.00	0.00
The professor used relevant examples and activities.	6	5.00	0.00
I received timely and helpful feedback on written assignments.	6	5.00	0.00
The professor's expectations challenged me.	6	5.00	0.00
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	6	5.00	0.00
The professor recognized me as an individual.	6	5.00	0.00
I felt safe discussing my performance with the professor.	6	5.00	0.00
The physical condition of the classroom was adequate.	6	5.00	0.00
Class sessions began and ended as scheduled.	6	5.00	0.00
Issues of faith were integrated appropriately into the course.	5	5.00	0.00
I felt safe discussing faith issues in class.	5	5.00	0.00
This course was especially significant to my faith development.	5	5.00	0.00
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	6	2.33	1.03

The most beneficial aspect(s) of this class were:

- I was able to learn and understand how to communicate with people throughout social media.
- powerpoints
- How relevant it was
- the most beneficial aspects of the class were the variety of ways we were shown material. Also, the professor showed that he knew the things he was teaching and he also knew how to work the computer and overheads without struggle.

This class could be improved by:

- nothing
- none
- More projects

Other comments:

- none

Course Evaluation Results

5/25/2015

Spring 2015 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/12/2015 Days: TR
End Date: 5/8/2015 Time: 8:00 AM - 8:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 16 students, 6 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	6	4.83	0.41
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	6	4.83	0.41
Other assigned readings were beneficial.	2	5.00	0.00
Library resources were adequate to complete assignments.	4	4.50	0.58
I gained a significant amount of knowledge from this course.	6	4.50	0.84
The course assignments and feedback enhanced my writing abilities.	2	5.00	0.00
The course enabled me to think more critically.	3	5.00	0.00
The course helped me to understand the points of view of others who are different from me.	2	5.00	0.00
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	6	4.33	0.82
This course was a useful part of my university education.	6	4.33	0.82
The professor explained the objectives of the course.	6	4.67	0.82
The professor exhibited mastery of the course content.	6	4.50	1.22
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	3.83	1.60
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	6	5.00	0.00
The professor used relevant examples and activities.	6	4.33	1.21
I received timely and helpful feedback on written assignments.	5	4.60	0.89
The professor's expectations challenged me.	6	4.33	0.82
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	6	3.83	1.17
The professor recognized me as an individual.	6	4.67	0.52
I felt safe discussing my performance with the professor.	6	4.33	1.21
The physical condition of the classroom was adequate.	6	4.67	0.52
Class sessions began and ended as scheduled.	6	4.50	1.22
Issues of faith were integrated appropriately into the course.	5	4.00	1.00
I felt safe discussing faith issues in class.	5	4.20	0.84
This course was especially significant to my faith development.	3	3.33	1.53
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	6	2.67	2.58

This class could be improved by:

- not being at 8am.
- Integrating faith more
- I can't really think of anything that needed improvement in this course.
- Fine tuning the computers so they worked more consistently and perhaps another instructor that wasn't trying to go to school the same time as teaching a class. He was very rushed and if you fell behind, there was no catching up or learning the material because he was all over the place and didn't focus well.
- Having other assignment that aren't directly out of the book. It is just too easy that way, and really doesn't teach us anything.

Other comments:

- MATT PITTMAN IS THE GREATEST TEACHER AND MAKES LEARNING FUN AND DESERVES A SUBSTANTIAL RAISE AND GLOBAL RECOGNITION!
- This really helped me out and was fun!
- Class was cancelled many times and sometimes for a whole week. I may as well have spent less money on an online class for as many days as we missed.
- Mr. Pittman is one of the nicest teachers I've ever had, and he is awesome and relates well to the students.

The most beneficial aspect(s) of this class were:

- If you did all of your work, you were rewarded of not having to show up for the Thursday class.
- I am not the best with technology in the first place so learning how to use all of the microsoft programs really helped me out with my other classes work.
- Learned Powerpoint for future assignments and jobs
- Microsoft powerpoint.
- I enjoyed it and actually learned an excessive amount of powerpoint/word skills.
i still hate excel

Course Evaluation Results

5/25/2015

Spring 2015 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/12/2015 Days: TR
End Date: 5/8/2015 Time: 9:00 AM - 9:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 20 students, 11 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	11	4.91	0.30
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	9	4.44	1.01
Other assigned readings were beneficial.	7	4.29	0.95
Library resources were adequate to complete assignments.	8	4.63	0.74
I gained a significant amount of knowledge from this course.	11	4.18	1.33
The course assignments and feedback enhanced my writing abilities.	9	4.22	1.30
The course enabled me to think more critically.	9	4.22	1.09
The course helped me to understand the points of view of others who are different from me.	8	3.75	1.49
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	11	3.64	1.21
This course was a useful part of my university education.	11	4.27	0.90
The professor explained the objectives of the course.	11	4.64	0.67
The professor exhibited mastery of the course content.	11	4.64	0.67
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	11	4.36	0.81
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	11	4.82	0.40
The professor used relevant examples and activities.	11	4.45	0.69
I received timely and helpful feedback on written assignments.	10	4.80	0.42
The professor's expectations challenged me.	11	4.09	1.04
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	11	4.27	0.79
The professor recognized me as an individual.	11	4.45	0.69
I felt safe discussing my performance with the professor.	11	4.73	0.47
The physical condition of the classroom was adequate.	11	4.55	0.93
Class sessions began and ended as scheduled.	11	4.45	0.82
Issues of faith were integrated appropriately into the course.	11	3.73	1.42
I felt safe discussing faith issues in class.	10	4.20	1.32
This course was especially significant to my faith development.	10	3.30	1.89
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	2.27	1.19

The most beneficial aspect(s) of this class were:

- I learned more about the microsoft program and how to do presentations.
- Learning how to do more things in word, powerpoint, and excel
- I was able to learn more about computer programs. This will help me in my future classes and projects.
- getting a small lesson on what we were going to cover in class that day, then doing our work and if we needed help we could have the rest of class for questions or help.
- The opportunity to listen to others views of the text.
- Basic Microsoft suite information
- learning how to make documents, presentations, and excel documents for careers in the future
- being able to understand how to use word, excel, and powerpoint better but also learn how to use the short cuts to make our lives much easier.

This class could be improved by:

- The class needed no improvement. It was pretty straightforward.
- No way
- not being a full 50 minutes.
- Material based on skill level and familiarity, rather than just base level assignment.
- Not taking place so early in the morning
- nothing.

Other comments:

- Just like to say that Professor Pittman really knew his stuff and was really helpful throughout the course.
- None.
- Pittman has a great sense of humor which makes the class enjoyable

Course Evaluation Results

5/17/2014

Spring 2014 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/13/2014 Days: TR
End Date: 5/9/2014 Time: 1:00 PM - 1:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 18 students, 11 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	11	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	11	5.00	0.00
Other assigned readings were beneficial.	9	5.00	0.00
Library resources were adequate to complete assignments.	9	5.00	0.00
I gained a significant amount of knowledge from this course.	11	4.82	0.60
The course assignments and feedback enhanced my writing abilities.	7	4.57	1.13
The course enabled me to think more critically.	11	4.45	1.04
The course helped me to understand the points of view of others who are different from me.	8	4.13	1.46
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	11	4.00	1.00
This course was a useful part of my university education.	11	4.55	1.04
The professor explained the objectives of the course.	11	4.91	0.30
The professor exhibited mastery of the course content.	11	4.91	0.30
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	10	4.80	0.42
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	11	5.00	0.00
The professor used relevant examples and activities.	11	5.00	0.00
I received timely and helpful feedback on written assignments.	10	5.00	0.00
The professor's expectations challenged me.	11	4.73	0.65
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	11	4.82	0.40
The professor recognized me as an individual.	11	4.82	0.60
I felt safe discussing my performance with the professor.	11	4.91	0.30
The physical condition of the classroom was adequate.	11	5.00	0.00
Class sessions began and ended as scheduled.	11	5.00	0.00
Issues of faith were integrated appropriately into the course.	9	4.89	0.33
I felt safe discussing faith issues in class.	9	4.89	0.33
This course was especially significant to my faith development.	7	4.57	0.79
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	1.82	0.75

This class could be improved by:

- N/A
- nothing
- Giving less time consuming homework
- N/A
- making the due dates Sunday at midnight since it is more common
- I felt this class did a fine job in teaching us the stuff that's helpful to know. I wouldn't change it.

Other comments:

- N/A
- great class, great teacher.
- I liked the teacher but the course was quite pointless and unenjoyable
- Mr. Pittman was a great professor and made a class that could easily be boring, fun. I wish I could take his next class in the fall, only if I had enough time.

The most beneficial aspect(s) of this class were:

- Awsome teacher, was very willing to help students succeed. I will use the computer skills i learned in this all through out my life.
- that i would use these skills in my career and daily life. they were utilized well and demonstrated accurately
- Learned how to work a computer better
- Learning the content
- the professors energy was amazing and the class and course work was extremely organized.
- learning how to use excel.
- This class was very helpful. I learned a lot and had a lot of fun with Microsoft office, which I find would have never been possible.
- Having lecture days on Tuesday's, and having a work day on Thursday's. The lectures were short and simple, and I've gained knowledge from them.

Course Evaluation Results

5/17/2014

Spring 2014 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/13/2014 Days: TR
End Date: 5/9/2014 Time: 10:30 AM - 11:20 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 21 students, 12 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	12	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	12	4.83	0.58
Other assigned readings were beneficial.	9	4.78	0.67
Library resources were adequate to complete assignments.	7	4.43	1.51
I gained a significant amount of knowledge from this course.	12	4.75	0.45
The course assignments and feedback enhanced my writing abilities.	9	4.11	1.54
The course enabled me to think more critically.	10	4.10	1.10
The course helped me to understand the points of view of others who are different from me.	8	4.00	1.60
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	12	4.17	1.03
This course was a useful part of my university education.	12	4.83	0.58
The professor explained the objectives of the course.	12	5.00	0.00
The professor exhibited mastery of the course content.	12	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	11	4.64	1.21
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	12	5.00	0.00
The professor used relevant examples and activities.	12	4.67	0.89
I received timely and helpful feedback on written assignments.	11	5.00	0.00
The professor's expectations challenged me.	12	4.67	0.65
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	12	4.92	0.29
The professor recognized me as an individual.	12	5.00	0.00
I felt safe discussing my performance with the professor.	12	5.00	0.00
The physical condition of the classroom was adequate.	12	5.00	0.00
Class sessions began and ended as scheduled.	12	5.00	0.00
Issues of faith were integrated appropriately into the course.	12	5.00	0.00
I felt safe discussing faith issues in class.	12	5.00	0.00
This course was especially significant to my faith development.	9	4.56	1.01
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	11	2.36	0.92

Other comments:

- This class was the most fun class that I have taken here. Mr. Pittman was a great professor and I would love to have him as a teacher for any class. He shows mastery of the material and makes learning fun. He is a very well rounded teacher as well.
- keep pittman, let him teach even more classes, he is an awesome teacher.
- Amazing class with a great professor! I learned a lot!!
- Fantastic teacher!
- good class it is going to help me in the long run.
- N/A

The most beneficial aspect(s) of this class were:

- I learned how to use different programs that will benefit all other classes.
- learning how to use all the tools of Microsoft word, excel and powerpoint. I learned about many tools i would have otherwise known nothing about or how to use them.
- Having a professor I feel comfortable talking with is very beneficial. It feels as if I can talk to him about pretty much anything because of the multiple times I would see him outside of school and for how truly comfortable he made the class feel.
- Learning how to use excel
- I thought the Excel part of this class helped me the most.
- learning new thing i did not know about
- Giving us free range to do different assignments related to the section made class fun
- Learning about excel. That will help me when I get into my profession.

This class could be improved by:

- idk
- Teaching a different word document, they don't even sell word document 2010 anymore.
- I thought grading so much on attendance was the worst part of the class. It made it less challenging then it should be.
- nothing
- N/A

1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- Funny guy who seems passionate about his material
- good
- "GOOD" -- Luchao Xu
- "Matt is flat out great in class. By far one of the best speaking teachers I've heard. He is hilarious and integrates his humor and learning to a level where the millennial generation can relate to." -- Francis Di Grazia
- While it comes with the subject material, the instructors didn't seem to understand how to translate material taught in the class to examinations or evaluations.
- OK
- The instructor was passionate about the subject.
- Instructor used time wisely and presented material in a manner that was engaging with students.
- he was funny and entertaining
- Used his personal experiences which made it interesting. Really good storyteller.
- good
- Overall great instructor and enjoyed when he taught. Guess could be slightly more energetic and not monotone but overall he was funny and knowledgeable.
- Very interesting lectures and entertaining examples of advertisements that engaged peers.
- i thought you did good in the time you had
- I don't usually give all 5s, but he was an exceptional instructor. One of the most engaging instructors I have had during my time at this school. Had mastery of content and relayed information to students extremely well. Genuinely took interest in giving students best education possible. Very fun teaching style and approachable for any extra help students needed.
- He is smart and enthusiastic. He is funny and he knows the materials very well.
- This was the most fun class I have taken, you can really tell how much these guys care about advertising.
- Best class ever.
- "Great instructor! Entertaining and fun and has a knack for engaging students in a different way. No improvement needed." -- Maxwell Carter
- Excellent public speaker and very personable to a large audience.
- "Great at lecturing the class. I wish you got some more opportunities to do a few more." -- Erik Fjordbeck
- "Great teacher, seemed like a great guy, loved that he brought his kid to class. Really made his lectures interesting" -- Lucas Wendt
- Very knowledgeable in his subject
- good, honest
- good instructor
- Enjoyed your lectures the most. Good energy to the class.
- "You're a very good public speaker, and you're funny." -- Alyssa Dragelin
- "Matt is a great guy who is easy to learn from. He connects to the students very well and gets his message across. I have no complaints." -- Nicholas Parker
- He made class so interesting and funny.
- "chill dude" -- Shayan Hekmat
- I thought he taught his lectures very well.
- "Matthew was enthusiastic, insightful, and engaging." -- Aaron Alter

Please comment on the strengths and areas of possible improvement for the course as a whole.

- good
- "I liked the class, the lectures were actually interesting to listen to unlike a lot of lectures. The guest speakers were great touch too." -- Francis Di Grazia
- OK
- The class was fun and informative.
- Course needs more assignments.
- his armpits were sweaty
- great teachers.
- good
- Course did a great job getting students to think differently and creatively and understand different elements to advertisements. Great course.
- Moved through lecture at excellent pace have no complaints.
- it kinda seemed like you had never been in class before teaching, lots of repeated videos, sayings, examples
- Very good course.

- reduce class size
- Maybe an 80 minute class could have been better, but the discussion was always entertaining.
- Nothing to say
- "Course is solid. Maybe more group projects" -- Maxwell Carter
- Going more in depth for lecture material and adding more content.
- "No improvement needed." -- Erik Fjordbeck
- "Course was great all around. My favorite class that I have taken in college" -- Lucas Wendt
- No areas for improvement
- good class
- good class
- Felt lectures were too short overall, and unclear what to take notes on.
- "The course was made great by the staff." -- Nicholas Parker
- I thought the course was very well structured as a whole.
- very nice

2. Written Comments

What aspects of the course were most/least useful to you?

- creative
- "Advertising strategy" -- Luchao Xu
- "Iclicker questions gave me an idea of how the midterm and final would be. Also the guest speakers I learned a lot from but as well of the slides made it helpful." -- Francis Di Grazia
- storytelling
- The most useful aspect was the lectures.
- The guest speakers were the most helpful. The iclicker questions were not helpful.
- videos and advertisements
- I liked the speakers most.
- good
- I enjoyed the actual advertisement parts. Viewing them, discussing them, and also creating the idea book.
- Most: the help with creating a practical and applicable portfolio
- i hate attendance policies
- Watching commercials and discussing them afterwards was very useful.
- lectures
- I really looked forward to the class and the lectures helped me a lot.
- Slides and guest speakers
- "Readings and ted talks. Some of the lectures were least useful." -- Maxwell Carter
- "The Idea books were a lot of fun along with the TED talk. That was one of my favorite videos i've ever seen." -- Erik Fjordbeck
- "Most: Lectures, iClicker, use of time, guest speakers

Least: None" -- Lucas Wendt
- Most useful: what to do after we graduate
- lecture
- Principles Advertising
- The surveys were a little awkward.
- "The public speakers" -- Alyssa Dragelin
- "I answered this already." -- Nicholas Parker
- Idea book
- I thought the idea book was the most useful since we could implement class concepts.
- The idea book is a very fun and interactive assignment, although they did not go over details about how to do the prompts. You're pretty much on your own with those unless you go to office hours.
- The guest lectures, clicker questions were very useful.
- Enjoyable
- readings

Would you recommend this course and/or this instructor to a friend? Why?

- yes good
- "YES, BECAUSE IT IS USEFUL" -- Luchao Xu
- "Yes- Hopefully i can take another class with matt and i would recommend this course to friends and i have." -- Francis Di Grazia
- Yes, it's cool
- Yes, the course and instructor were fun and interesting.
- Yes.
- its an easy A
- Yes! Because it is a laid back learning environment that stays interesting.
- Yes. Fun, interesting.

- Yes, entertaining class that makes you want to become an advertising major.
- sure, its easy
- Yes. Good content.
- Yes, the topics are interesting.
- Yes, it is a lot of fun and you learn valuable information.
- Yes. It's the best class ever.
- "Sure. its a fun course" -- Maxwell Carter
- "yes its extremely enjoyable and allows you to be thoughtful and creative without doing bookwork all the time." -- Erik Fjordbeck
- "Absolutely, my favorite class I've taken in college" -- Lucas Wendt
- Yes, a lot of different aspects of advertising covered.
- yes its an interesting class
- yes instructor is good
- "absolutely" -- Alyssa Dragelin
- "I would also recommend Matt. He is cool, nice and and great teacher. He connects well and can have a good time while still teaching us." -- Nicholas Parker
- Yes, I liked it because of the balance of actual practice(idea book) and knowledge from the class.
- Yes because I enjoyed this course a lot.
- Yes; the class is fun and engaging and Chris, Jazo, and Matt are all great guys. Plus, the exams are super easy. and they offer extra credit opportunities
- Yes, it was fun and learned a lot about advertising.
- yes. fun way to learn

Do you have any other comments?

- good
- "NO" -- Luchao Xu
- No
- no.
- nope
- no.
- No.
- Great lecturer and has excellent command over his peers.
- no
- no
- I'm thankful
- "nah." -- Maxwell Carter
- "Thank You" -- Erik Fjordbeck
- "Thank you very much" -- Lucas Wendt
- no
- no
- "no" -- Alyssa Dragelin
- "Good job boss." -- Nicholas Parker
- Jazo goes through his presentations way too fast and then says they will be on Blackboard, but they are never posted.

1. Please share with us your thoughts on the course:**Please comment on the instructor's strengths and areas for possible improvement.**

- Very engaging. Full of energy. Interested in teaching and it helped for an 8am class.
- Great professor, very nice, selected great speakers, kept class fun and interesting. Love this class!!!
- Guest speakers were good, class was well organized
- "He was really funny and entertaining. It takes a special person to be so enthusiastic and get all of us to be engaged with class at 8am. He did a great job teaching this class!" -- Caitlin Tilby
- He was very understanding of students schedules
- I feel that my professor did a great job this term however, he could've provided some kind of an outline for the guest speakers and students so that the students knew which topics would be covered before class.
- "Strengths: enthusiastic, fun, helpful and easy to talk to Improvements: none" -- Sierra Gamelgaard
- "Instructor was highly knowledgeable, brought in an exceptional amount of individuals to lecture, and as a whole had a large amount of experience." -- Amanda Mathis
- The instructor was helpful and enthusiastic even though it was so early in the morning.

Please comment on the strengths and areas of possible improvement for the course as a whole.

- Awesome for incoming freshman, gets them on the right path.
- No need for improvement, class was perfect!
- The reflections got very repetitive, as I can only google internships/campus opportunities once productively. Maybe changing the format to mini-projects related to the different fields would be more productive.
- Everybody that came in gave a great lecture and taught us alot
- I would've liked this course to have more structure in regards to the topics covered by the guest speakers.
- "Strengths: relaxed atmosphere, awesome guest speakers and simple understanding of guidelines Improvements: more assignments/reflections on each "branch" of journalism" -- Sierra Gamelgaard
- 8 A.M. was too early for this course, even the guest speakers would complain about coming in so early.

2. Written Comments**What aspects of the course were most/least useful to you?**

- The lectures, full of interesting stories and advice that \$\$ cant buy
- The most useful was the direct advice for my future by the various instructors, the least useful was the reflection papers
- the lessons learned from experienced people
- I believe that the quizzes were the least useful as I kept a working journal from each of the guest speakers.
- "The guest speakers and reflections were the most helpful." -- Sierra Gamelgaard
- "It was all useful." -- Amanda Mathis
- Most useful aspects were the guest speakers' advice on how to build up your portfolio and how to get experience now.
- Learning about the different job options within the world of journalism was extremely helpful.

Would you recommend this course and/or this instructor to a friend? Why?

- YESSSS! You cant get this type of knowledge from ANY other class from the university
- You learn a lot of things, that are applicable to every day life, your career, and your future.
- Yes, if they are interested in journalism because it gave me a good idea of the opportunities both on campus and elsewhere
- it is very interesting and useful
- Yes, because it still displays what it is like to work in various forms of communications.
- "Yes , it's an interesting course to learn of possible career opportunities" -- Sierra Gamelgaard
- "This course is great for anyone interested in joining the journalism school because it offers such a wide variety of areas and experience that are available within the school." -- Amanda Mathis
- Yes, the instructor was funny and made class enjoyable. The course introduced a lot of the different areas of journalism you can go towards and helps give you a better idea if you are unsure about which area you would like to focus on.
- Yes because it was very informative.
- Yes, insightful class.

Do you have any other comments?

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 107 1 ST: Media Literacy

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: TR
End Date: 12/12/2014 Time: 10:30 AM - 11:20 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204
Prerequisites:

Out of 16 students, 5 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	5	5.00	0.00
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	5	3.40	1.52
Other assigned readings were beneficial.	4	4.25	0.50
Library resources were adequate to complete assignments.	3	4.00	1.00
I gained a significant amount of knowledge from this course.	5	4.80	0.45
The course assignments and feedback enhanced my writing abilities.	4	4.50	1.00
The course enabled me to think more critically.	5	4.80	0.45
The course helped me to understand the points of view of others who are different from me.	5	4.60	0.89
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	5	4.00	1.00
This course was a useful part of my university education.	5	4.60	0.55
The professor explained the objectives of the course.	5	5.00	0.00
The professor exhibited mastery of the course content.	5	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	5	4.40	1.34
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	5	5.00	0.00
The professor used relevant examples and activities.	5	5.00	0.00
I received timely and helpful feedback on written assignments.	5	5.00	0.00
The professor's expectations challenged me.	5	4.00	1.22
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	5	4.60	0.55
The professor recognized me as an individual.	5	5.00	0.00
I felt safe discussing my performance with the professor.	5	4.80	0.45
The physical condition of the classroom was adequate.	5	4.80	0.45
Class sessions began and ended as scheduled.	5	4.80	0.45
Issues of faith were integrated appropriately into the course.	5	5.00	0.00
I felt safe discussing faith issues in class.	5	5.00	0.00
This course was especially significant to my faith development.	4	4.25	0.96
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	5	2.80	1.30

Other comments:

- Pittman is an amazing teacher who is very passionate about what he teaches.
- The visualize content of the class was extremely adequate and remained focused on what we were learning. I learned a lot about media and advertisement that will help me in my business career. My professor was extremely educated and never bored me.
- I just want to say that i absolutely loved your class and wish i could take more because i enjoy your teaching style and zest for helping others learn. It made me more aware of the media world and how it affects me, which i guess was the point of the class huh. Hopefully i will get to take one of your classes for elective credit in the future.
- none

The most beneficial aspect(s) of this class were:

- The course work actually discussed relevant things in young peoples lives
- Was the aspect on learning public speaking, participating in classroom discussion, and learning how the media influences our lives more than we think.
- I really enjoyed the energy in the class. People actually got excited about what they were learning and I certainly saw a want to learn more.
- Learning hoe to digest media in a conscious and savvy way
- How fun the class was. It was a class that I looked forward to every time and it often made my day a lot better. The weekly blog entries were a good activity in applying what we learned throughout the week without being too much work.

This class could be improved by:

- This class could be improved by having more options than creating a powerpoint for presenting. I consider options like a poster or a creative diagram that adequately shows what we need to present.
- I know most student don't like to read that much but if we buy the book it might be good to have them read a bit more out of it. Or read along as it is talked about in class.
- I cannot think of anything

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 123 2 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: MW
End Date: 12/12/2014 Time: 2:00 PM - 2:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 19 students, 7 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	7	4.71	0.49
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	7	3.57	1.27
Other assigned readings were beneficial.	2	3.00	1.41
Library resources were adequate to complete assignments.	6	4.67	0.52
I gained a significant amount of knowledge from this course.	7	4.14	0.69
The course assignments and feedback enhanced my writing abilities.	7	4.00	1.15
The course enabled me to think more critically.	7	3.86	1.07
The course helped me to understand the points of view of others who are different from me.	6	3.33	1.37
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	7	3.71	0.95
This course was a useful part of my university education.	7	4.00	0.82
The professor explained the objectives of the course.	7	4.43	0.79
The professor exhibited mastery of the course content.	7	4.71	0.49
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	7	4.43	0.79
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	7	4.29	1.11
The professor used relevant examples and activities.	7	4.43	0.79
I received timely and helpful feedback on written assignments.	7	4.57	0.53
The professor's expectations challenged me.	7	4.43	0.53
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	7	4.57	0.53
The professor recognized me as an individual.	7	4.71	0.49
I felt safe discussing my performance with the professor.	7	4.71	0.49
The physical condition of the classroom was adequate.	7	4.71	0.49
Class sessions began and ended as scheduled.	7	4.71	0.49
Issues of faith were integrated appropriately into the course.	7	4.29	1.50
I felt safe discussing faith issues in class.	7	4.29	1.50
This course was especially significant to my faith development.	7	4.14	1.46
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	7	2.29	1.38

Course Evaluation Results

1/14/2015

Fall 2014 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/27/2014 Days: MW
End Date: 12/12/2014 Time: 3:00 PM - 3:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 20 students, 7 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	7	4.86	0.38
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	7	4.86	0.38
Other assigned readings were beneficial.	5	4.80	0.45
Library resources were adequate to complete assignments.	5	4.80	0.45
I gained a significant amount of knowledge from this course.	7	4.86	0.38
The course assignments and feedback enhanced my writing abilities.	7	4.71	0.49
The course enabled me to think more critically.	6	4.33	1.21
The course helped me to understand the points of view of others who are different from me.	5	4.20	1.30
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	7	4.71	0.49
This course was a useful part of my university education.	7	4.86	0.38
The professor explained the objectives of the course.	7	4.86	0.38
The professor exhibited mastery of the course content.	7	4.57	0.53
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	4.00	0.89
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	7	4.57	0.53
The professor used relevant examples and activities.	7	4.57	0.53
I received timely and helpful feedback on written assignments.	7	4.86	0.38
The professor's expectations challenged me.	7	4.57	0.53
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	7	4.71	0.49
The professor recognized me as an individual.	7	4.86	0.38
I felt safe discussing my performance with the professor.	7	4.86	0.38
The physical condition of the classroom was adequate.	7	4.86	0.38
Class sessions began and ended as scheduled.	7	4.71	0.49
Issues of faith were integrated appropriately into the course.	6	4.17	0.98
I felt safe discussing faith issues in class.	6	4.50	0.55
This course was especially significant to my faith development.	5	4.40	0.89
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	7	2.43	0.79

The most beneficial aspect(s) of this class were:

- This class is something I'll use for the rest of my life
- Matthew Pittman
- i recieved a broader understanding of basic computer systems that will be applicable in future careers.
- Pittmannnnnnn
- Having a Great Professor!

This class could be improved by:

- More Matthew Pittman
- Everything was good!

Other comments:

- Thank you!!
- the professor made an otherwise bland course interesting and something that I looked forward to attending.

Course Evaluation Results

1/7/2014

Fall 2013 - CIS 123 1 Word Processing, Spreadsheets & Presentations

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 8/28/2013 Days: MW
End Date: 12/13/2013 Time: 2:00 PM - 2:50 PM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 12 students, 10 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	10	4.80	0.42
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	9	4.56	0.73
Other assigned readings were beneficial.	3	4.67	0.58
Library resources were adequate to complete assignments.	4	4.75	0.50
I gained a significant amount of knowledge from this course.	10	3.90	1.29
The course assignments and feedback enhanced my writing abilities.	5	4.00	1.73
The course enabled me to think more critically.	7	3.43	1.51
The course helped me to understand the points of view of others who are different from me.	5	3.20	2.05
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	10	3.40	1.78
This course was a useful part of my university education.	10	3.90	1.10
The professor explained the objectives of the course.	10	4.80	0.42
The professor exhibited mastery of the course content.	10	4.50	0.85
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	8	4.13	1.13
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	10	4.70	0.48
The professor used relevant examples and activities.	8	4.63	0.74
I received timely and helpful feedback on written assignments.	9	4.78	0.44
The professor's expectations challenged me.	10	3.60	1.35
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	10	4.00	1.25
The professor recognized me as an individual.	10	4.90	0.32
I felt safe discussing my performance with the professor.	10	4.80	0.42
The physical condition of the classroom was adequate.	10	4.90	0.32
Class sessions began and ended as scheduled.	10	4.80	0.42
Issues of faith were integrated appropriately into the course.	8	4.38	0.74
I felt safe discussing faith issues in class.	9	4.67	0.71
This course was especially significant to my faith development.	8	3.25	1.67
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	10	3.30	2.16

This class could be improved by:

- None. The course was fine.
- Nothing.
- Making sure only students who truly need the content are placed in the class. It was very simple, and I feel it doesn't need to be required for all students. Some sort of placement test could allow for this to be possible
- I don't really know, it was structured how a computer class should be. *Here is what you do, here is how to do it, now do it*
There isn't really a bunch of things you can do.
- nothing
- Introducing more information that is not common knowledge.
- Everything I was taught had the right amount of stuff and perfect dynamic of curriculum.

Other comments:

- No.
- Professor Pittman was a FANTASTIC teacher who took this class and made it a great atmosphere that was enjoyable to be in. He took time to engage with each student to make sure they understood the context of the course. Professor Pittman also encouraged student creativity and allowed students to grasp the curriculum while making it our own.
- Great teacher
- The content consists of a lot of common knowledge about microsoft office. However, I suppose it is necessary, especially for people who do not have much experience with computers.
- Professor Pittman did very well at keeping the class interesting as well as efficiently teaching the course.

The most beneficial aspect(s) of this class were:

- This class taught me a great amount about technology which will be very helpful in my career since technology is such a huge part of the world now.
- I am able to take away a few points in this class that I can use to best use my time on the computer.
- Learning new things every class.
- Having a text book that is very explanatory
- Learning useful information about microsoft office.
- Gaining appropriate knowledge for powerpoint, excel, and word. It was very beneficial for other classes. I learned a lot of faster ways around word and it helped me write more efficient papers.
- The most beneficial aspects to this course was reading the chapters in the textbook and going through the step by step process of learning each chapter subject on the computer during class.

Course Evaluation Results

6/19/2016

Spring 2016 - CIS 110 1 Media Literacy

Credits: 2.0000 Instructor: Matt Pittman
Start Date: 1/11/2016 Days: TR
End Date: 5/6/2016 Time: 9:00 AM - 9:50 AM 12:00 AM - 12:00 AM 12:00 AM - 12:00 AM
Fee: \$0.00 Room:: L204

Prerequisites:

Out of 13 students, 6 have completed an evaluation.

	#	Avg	Std Dev
The topics/assignments were consistent with course objectives.	6	4.83	0.41
The readings from the textbook(s) were beneficial and worth the cost of the text(s).	6	4.33	1.63
Other assigned readings were beneficial.	6	5.00	0.00
Library resources were adequate to complete assignments.	6	5.00	0.00
I gained a significant amount of knowledge from this course.	6	5.00	0.00
The course assignments and feedback enhanced my writing abilities.	6	5.00	0.00
The course enabled me to think more critically.	6	5.00	0.00
The course helped me to understand the points of view of others who are different from me.	6	5.00	0.00
In comparison to other courses I have taken at NCU, the content of this course was appropriately challenging.	6	5.00	0.00
This course was a useful part of my university education.	6	5.00	0.00
The professor explained the objectives of the course.	6	5.00	0.00
The professor exhibited mastery of the course content.	6	5.00	0.00
The professor used a variety of teaching strategies (e.g. lecture, discussion, small groups, demonstration, class activity, etc.).	6	5.00	0.00
The professor used A/V aids effectively (e.g. videos, overheads, power point, whiteboard, etc.).	6	5.00	0.00
The professor used relevant examples and activities.	6	5.00	0.00
I received timely and helpful feedback on written assignments.	6	5.00	0.00
The professor's expectations challenged me.	6	5.00	0.00
In comparison to other professors I have had at NCU, this professor's expectations and teaching abilities helped my learning.	6	5.00	0.00
The professor recognized me as an individual.	6	5.00	0.00
I felt safe discussing my performance with the professor.	6	5.00	0.00
The physical condition of the classroom was adequate.	6	5.00	0.00
Class sessions began and ended as scheduled.	6	5.00	0.00
Issues of faith were integrated appropriately into the course.	5	5.00	0.00
I felt safe discussing faith issues in class.	5	5.00	0.00
This course was especially significant to my faith development.	5	5.00	0.00
On average, how many hours per week did you spend outside class on this course? (Include time spent reading, writing papers, studying for exams, completing assignments, etc.)	6	2.33	1.03

This class could be improved by:

- I don't know
- N/A
- More Group work
- maybe being an 8 week course? similar to fys? we really could learn the content quicker... some of the chapters are very basic
- nothing

The most beneficial aspect(s) of this class were:

- N/A
- The simplicity of the manner in which the professor taught the subject.
- Learning how to use all areas of Microsoft office
- all of it. i thought i knew how to use microsoft but i was wrong
- really helpful class and the teacher was really good. I really liked this class
- Microsoft Word

Other comments:

- N/A
- Awesome Teaching style! Fun class!